

# FOUNDATIONS OF FREEDOM ACT

## Requiring Our American Founding Documents Be Taught in K–12

To preserve freedom, the next generation must understand where it came from.

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## “Foundations of Freedom Act”

### Short Summary

#### What This Bill Does

Creates a **national framework** for teaching America’s Founding Documents—

- The **Declaration of Independence**
  - The **U.S. Constitution**
  - The **Bill of Rights**  
in **all K–12 public schools**, with annual assessments.
  - Also ensures that the **Bible’s historical, literary, and cultural contributions** to America are taught in accordance with Supreme Court precedent.
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#### The Problem

- Many students graduate **without basic knowledge** of America’s founding principles
- Civics education is **inconsistent or missing** across states
- Citizens cannot hold government accountable if they **don’t understand the Constitution**
- The historical impact of **biblical texts** is ignored, despite their influence on America’s development
- Founding documents are often **inaccessible** in classrooms and school libraries

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## The Solution

Establish a national K–12 civic education standard that includes:

- **Declaration of Independence** – understanding our nation’s founding ideals
- **U.S. Constitution** – knowing the structure and limits of government
- **Bill of Rights** – recognizing individual freedoms and how to defend them
- **The Bible** – taught **not religiously**, but for its undeniable **literary, historical, and cultural influence** on American law, language, and institutions
- **Annual civics assessments** – pass/no-pass testing to ensure students grasp core concepts
- **Required public access** – these documents must be available in **every classroom and school library**

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## How It Works

- States implement **grade-appropriate standards** at the elementary, middle, and high school levels
- Content focuses on **civic knowledge, constitutional literacy, and cultural context**
- The Bible is included as part of broader instruction on founding era thought, literature, and moral philosophy—consistent with **Supreme Court precedent** (*Abington v. Schempp*, 1963)
- Yearly **pass/no-pass civics assessments** evaluate student understanding
- The program is federally introduced, but **designed for adoption at the state level** as well

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## Why It Matters

- **A free society requires informed citizens**
  - Students must know their rights to protect them
  - Understanding the Constitution is the **first step to holding leaders accountable**
  - Teaching America's heritage **unifies students** around a shared civic identity
  - Including the Bible respects its **historic role in shaping American values**, without promoting religion
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## Benefits

- **Civic literacy** becomes a national priority
  - Students graduate with a **deep understanding** of American government
  - Public school students learn **where rights come from and how to defend them**
  - Classrooms reflect America's **full historical legacy**, including its religious and philosophical roots
  - Reinforces local control—states and school boards implement, not Washington
  - Makes civic education **transparent and measurable** for parents and taxpayers
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## What's Different

- National **civics education framework** tied to founding documents—not political ideology
- Yearly assessments—ensures students **retain the knowledge**, not just hear it once
- Bible taught legally, **not religiously**, recognizing its historical significance
- **Documents must be physically accessible**—no more hiding history

- **State-by-state strategy** alongside federal legislation—promotes nationwide adoption while respecting federalism
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## **The Result**

A generation of young Americans who:

- Know the Constitution—and expect their government to follow it
- Understand the Declaration’s promise—and fight to preserve it
- Recognize their God-given rights—and refuse to surrender them
- Respect America’s unique heritage—because they’ve actually learned it

This is how America Unites and how Freedom survives. We pass it on to the next generation.